

Year 3/4 Progression Sequence

Autumn Term											
Sequence Code and Title	01 – Meta Language and statutory word list: use the words from the list given in the planning.	Termly spellings from 'Y3/4 assessment' given as an elicitation task: repeated at the end of term as a means of tracking progress.	02 – Long A Phoneme	03 – long E Phoneme	04 – long I Phoneme	05 – Etymology (part 1)	06 – The /shun/ Word Ending	07 – Developing Personal Spelling Lists	08 – The /shur/ and /cher/ Word Endings	09 – Homophones	To end the term, termly spelling list repeated and Personal Spelling lists reviewed and updated for next term.
Duration	One week	One lesson	One week	One week	One week	Two weeks	Two weeks	One week	Two weeks	One week	Two to three lessons

Spring Term										
Sequence Code and Title	01 - Meta Language and statutory word list: choose a new set of words to focus on from the list.	Termly spellings from 'Y3/4 Assessment' given as an elicitation task: repeated at the end of term as a means of tracking progress.	010 – Long O Phoneme	011 – Long U Phoneme	012 – Etymology (Part 2)	013 – Apostrophes	014 – Prefixes	015 - Homophones	To end the term, termly spelling list repeated and Personal Spelling lists reviewed and updated for next term.	
Duration	One week	One lesson	One week	One week	Two weeks	Two weeks	Two weeks	One week	Two to three lessons	

Summer Term								
Sequence Code and Title	01 - Meta Language and statutory word list: choose a new set of words to focus on from the list.	Termly spellings from 'Y3/4 Assessment' given as an elicitation task: repeated at the end of term as a means of tracking progress.	016 – The /or/ Phoneme	017 – The /ear/ Phoneme	018 – Etymology (part 2)	019 – The /ous/ Word Ending	020 – Homophones	To end the term, termly spelling list repeated and Personal Spelling lists reviewed and updated for next year.
Duration	One week	One lesson	One week	One week	Two weeks	Two weeks	One week	Two to three lessons

Spelling - Year 5/6 – Progression Sequence

Autumn Term									
Sequence Code and Title	01 – Meta Language and statutory word list: use the words from the list given in the planning.	Termly spellings from ‘Y5/6 Assessment’ given as an elicitation task: repeated at the end of term as a means of tracking progress.	02 – Etymology	03 – OUGH	04 – Silent Consonants	05 – Developing Personal Spelling Lists	06 - Homophones	07 – The /shun/ Word Ending	To end the term, termly spelling list repeated and Personal Spelling lists reviewed and updated for next term.
Duration	One week	One lesson	Two weeks	Two weeks	Two weeks	One week	One week	Two weeks	Two to three lessons

Spring Term								
Sequence Code and Title	01 – Meta Language and statutory word list: use the words from the list given in the planning.	Termly spellings from ‘Y5/6 Assessment’ given as an elicitation task: repeated at the end of term as a means of tracking progress.	08 – The IE and EI graphemes	09 – The /shus/ Word Ending	010 – The IBLE and ABLE word endings	011 – Homophones	012 – The /shul/ Word Ending	To end the term, termly spelling list repeated and Personal Spelling lists reviewed and updated for next term.
Duration	One week	One lesson	Two weeks	Two weeks	Two weeks	One week	Two weeks	Two to three lessons

Summer Term							
Sequence Code and Title	01 – Meta Language and statutory word list: use the words from the list given in the planning.	Termly spellings from ‘Y5/6 Assessment’ given as an elicitation task: repeated at the end of term as a means of tracking progress.	013 – The ENT, ANT, ENCE and ANCE Word Endings	014 – Adding Suffixes to Words Ending FER	015 – Homophones	016 – Hyphens	To end the term, termly spelling list repeated and Personal Spelling lists reviewed and updated for next year.
Duration	One week	One lesson	Two weeks	Two weeks	One week	One week	Two to three lessons