Autumn Term 2026–2027

Toys, Teddies and Tales

The children will be learning…

EYFS

Maths

To match, sort and compare
To sing number songs and rhymes
To compare size, mass and capacity.
To make simple patterns
To count and subitise 1, 2 and 3

RE

Why is the word 'God' special to Christains?

Physical Development

To move safely within a given space.
To stop safely.
To develop control when using basic equipment e.g. scissors, pencil, glue, paint brush etc.
To move over, around and through a range of equipment with confidence at Falcons Gymnasium.
To explore rolling, jumping and balancing.
To use a dominant hand. To mark make using shapes. To begin to use a tripod grip when using mark making tools
To hold scissors correctly and make snips in paper.
To use tweezers to transfer objects. To make points in playdoh by pinching. To begin to hold a knife and fork correctly.
To begin to write their name.
To begin using correct letter formation.

Enrichment

Forest School weekly sessions,
Barnstaple Museum Trip, RHS Rosemoor,
Watermouth Castle

Literacy

To use pictures to tell stories.
To listen to stories, read and engage in story time.
To independently look at a book, holding it the correct way and turning pages carefully.
To recognise their written name.
To begin to orally blend sounds in short words.
To copy letter shapes which are familiar to them e.g. from their name.
To give meaning to marks they make as they write.
To copy taught shapes and letters.
To write the initial sounds in words.
To begin to write their name.

Collective Worship

Friendship

Understanding The World

To talk about images of familiar situations in the past.
To explore the natural world around them.
To describe what they see, hear and feel whilst outside

Communication and Language

To understand how to listen carefully.
To understand why listening is important.
To be able to follow simple instructions.
Listen carefully and join in with rhymes and songs.
To talk in a small group.
To talk to their teacher and other familiar adults.

Personal, Social, Emotional Development

To recognise different emotions.
To understand how people show emotions.
To focus during short whole class activities.
To be independently able to use:

- the toilets, wash hands, put coat on, change shoes, change for PE and Forest School

To explore the school environment.
To begin to understand the rules of a classroom as well as whole school rules.
To seek support from adults when needed.
To gain confidence to speak to others in their class and to adults.
To play with children who are playing with the same activity

Expressive Art and Design

To sing in a group or on their own, increasingly matching the pitch and following the melody.
To develop storylines in their pretend play.
To explore, use and refine a variety of artistic effects to express their ideas and feelings.

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Toys, Teddies and Tales

Year 1 and 2

English

Dear Mother Goose – Fiction

Hidden World Forest – Non-Fiction

Reading including comprehension

Phonics

Spelling

Handwriting

Maths

Y1 – Place Value
Addition and Subtraction
Y2 – Place Value
Addition and Subtraction

Science

Animals Including Humans - Sensitive Bodies

DT

A Chair for a Bear

Toys

Computing

Computing systems and networks - IT around us

Music

My Musical Heartbeat

RE

Who Do Christians Say Made The World?

RSHE

Connecting with others: How can I make myself and others feel happy and safe?

Wellbeing

Happiness, Home, Food

PE

Gymnastics

Locomotion : running and jumping

Art

Stick transformation Project

Collective Worship

Friendship

Enrichment

Forest School

Barnstaple Museum Trip

RHS Rosemoor – 'Natural Art' Workshop

Watermouth Castle

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River, Mountain, Ocean and Shore

Years 3 and 4

English
Reading for Pleasure
Spelling and Handwriting
Poetry
Story Writing
Information writing

Mathematics
Inspirational Maths, Growth Mindset
Place Value
Addition and Subtraction
Multiplication and Division
Area

Science
Light and Shadow
Working scientifically

Physical Education
Gymnastics, Invasion Games
Orienteering

History
Trade in North Devon, Fishing for History
Treasures in North Devon

Geography
What are rivers and how are they used?
What is life like in the Alps?
Geographical Skills and Fieldwork

French
Greetings
Adjectives of colour, size and shape

Music

Melody and Harmony, Sing and Play in Different Style

Art and Design

Gestural drawing with charcoal

Working with shape and colour

Design and Technology

Mechanical systems: pneumatic toys

Digital world: wearable technology

Religious Education

What do Christians learn from the Creation story? What is it like for someone to follow God?

RSHE

Connecting with others - What helps us feel safe and included?

The online world: How should we communicate online?

Collective Worship

Friendship, Hope

Wellbeing

Self Care - Happiness

People Care - Home

Earth Care - Water

Enrichment

'Time Odyssey' RAMM, Apple Store, Exeter Cathedral
Lundy Island Trip
History of the River, North Devon Museum
River Field Trip
Theatre Alibi 'Framed'
Christmas Performance

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English Reading for Pleasure, Narrative Writing, Poetry Reciting and Writing, Non-Fiction Writing, Spelling and Grammar

Mathematics Inspirational Maths, YouCubed to learn about growth mindset

Place Value, Addition and Subtraction, Multiplication and Division, Fractions

Science Materials: Mixtures, Separation, Properties and Changes

Geography Geographical Skills and Fieldwork, What are Rivers? How are they used? What is life like in the Alps?

History Local History: Trade in North Devon, Historical Skills and enquiry: RAMM Time Odyssey

Physical Education Swimming, Gymnastics, Outdoor Adventurous Activities, Dance

Religious Education Christianity

Art and Design Typography and Maps, Making Monotypes

Design and Technology Stuffed Toys, Wobble Bots

French Portraits, Meet my French Family

Music Melody and Harmony, Sing and Play in Different Styles

Enrichment

River Torridge Field Trip with Skern Lodge

Lundy Field Trip

Barnstaple Museum local history linking to the River Taw

RAMM Time Odyssey, Apple Store, Exeter Cathedral

Theatre Alibi 'Framed'

Christmas Performance

Computing Systems and Searching, Video Production

Collective Worship Friendship, Hope

RSHE and PSHE Connecting with others: Why are healthy relationships important? The online world: How am I influenced by what I see online?

River, Mountain, Sea and Shore

Years 5 and 6

Autumn Term