Funding (2024/2025)

Total amount allocated for 2024/25

To be spent and reported on by 31st July 2025

£16,780

Review of last year's spend and key achievements (2024/2025)

Activity/Action	Impact	Comments
Gymnastics, swimming, tennis,	95% of pupils within the year six cohort for the academic	School staff gain valuable CPD when
skateboarding, scooting, surfing	year 2024-25 can swim competently, confidently, and	working alongside specialists which has a
coaching	proficiently over a distance of at least 25 metres.	positive impact on their practice.
	95% of pupils within the year six cohort for the academic	
Primary School Sports Service	year 2024-25 can use a range of strokes effectively (for	Staff access a range of training provided
Level Agreement	example front crawl, backstroke and breaststroke).	by the Primary School Sports Officer
	95% of pupils within the year six cohort for the academic	which supports the provision of a varied
Transport	year 2024-25 can perform safe self-rescue in different	and exciting PE curriculum for all
	water-based situations.	children.
	Children from reception to year six display gymnastic	
	competence which exceeds their expected age.	
	All KS2 children attend sporting events alongside other	
	local schools. They compete at a range of events and	
	access a range of competitive opportunities which	
	develops resilience and sports-personship and nurtures a	
	love of physical activity.	
	All KS1 children attend sporting festivals alongside other	
	local schools.	
	Year five pupils are trained as sports leaders and are able	
	to support playground games which develops their	
Croated by: association for • • • VOLITH	leadership skills.	

Key Priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Develop lunchtime sport sessions/ activities for pupils.	Lunchtime supervisors - as they need to lead the activity pupils - as they will take part.	Key indicator 1 - increasing engagement of all pupils in regular physical activity and sport Key indicator 2 - offer a broader and more equal	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1,000
		experience of a range of sports and physical activities to all pupils. Key indicator 5 - raising the profile of PE and sport across the school, to support whole school improvement	Year five pupils are trained as sports leaders and are able to support playground games which develops their leadership skills.	
Gymnastics, swimming, skateboarding, scooting, surfing	Teaching staff - as they attend the activities and pupils - as they will take part	Key indicator 1 - increasing engagement of all pupils in regular physical activity and sport Key indicator 2 - offer a broader and more equal experience of a range of sports and physical activities to all pupils.	Children from reception to year six display gymnastic competence which exceeds their expected age.	£12,000

Primary School	Teaching staff - as they attend the activities	Key indicator 1 - increasing engagement of all pupils in	All KS2 children attend £5,000
Sports Service Level Agreement	pupils - as they will take part.	regular physical activity and	sporting events alongside other local
Sever sign seriment	popule as mo, min rame par m	sport	schools. They compete
			at a range of events
		Key indicator 2 - offer a	and access a range of
		broader and more equal	competitive
		experience of a range of sports	opportunities which
		and physical activities to all	develops resilience and
		pupils.	sportsmanship and
			nurtures a love of
			physical activity.
		Key Indicator 3- increasing all	All KS1 children attend
		staff's confidence, knowledge	sporting festivals
		and skills in teaching PE and	alongside other local
		sport	schools.
		Kan indicator 4 increase	Year five pupils are
		Key indicator 4 - increase	trained as sports
		participation in competitive	leaders and are able to
		sport	support playground
			games which develops
			their leadership skills.

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Swimming	95% of pupils within the year six cohort for the academic year 2024-25 can swim competently, confidently, and proficiently over a distance of at least 25 metres, can use a range of strokes effectively (for example front crawl, backstroke and breaststroke), can perform safe self-rescue in different water-based situations.	
Gymnastics	Children from reception to year six display gymnastic competence which exceeds their expected age.	
Dui i ina. Ska jedali aina. Scoolei ina	Children from reception to year six have high levels of engagement in PE.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%	100% of children that joined the school in key stage one achieved this.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	95%	100% of children that joined the school in key stage one achieved this.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	95%	100% of children that joined the school in key stage one achieved this.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional topup sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	Claire Grant
Subject Leader or the individual responsible for the Primary PE and sport premium:	William Roulstone, Class Teacher
Governor:	Nadine Sampson, Co-Chair of Governors
Date:	22/07/2025