

Music

Our intent:

- We want our children to love music.
- We want our children to develop their self-confidence, creativity and sense of achievement through their musical experiences at our school.
- We want our children to listen to and engage with live music and to be inspired to take up instruments themselves.
- We want our children to have had the opportunity to learn a range of instruments and to become excited about taking the instrument further.
- We want our children to experience the music of a range of composers and to talk about how the music makes them feel.
- We want our children to read musical notation, to be confident in recording their ideas and to perform from notation.
- We want our children to love singing and performing.
- We want our children to be able to express themselves through music and relish working together as a community of musicians.

Art and Design

Our intent:

- We want our children to value art – both appreciating and creating it.
- We want our children to produce creative work, exploring their ideas and recording their experiences.
- We want our children to become proficient in drawing, painting, sculpture and other art, craft and design techniques.
- We want our children to evaluate and analyse creative works using the language of art, craft and design.
- We want our children to know about a range of artists, craft makers and designers and understand the historical and cultural development of their art forms.

Geography

Our intent:

- We want to equip our children with knowledge of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.
- We want our children to be inspired and curious about the world and its people.
- We want our children to become champions for their wonderful planet.
- We want to provide our children with opportunities to investigate and make enquiries about their local area of North Devon and the wider community so that they can develop a real sense of who they are, their heritage and what makes our local area unique and special.
- We want our children to apply geographical skills and be able to analyse and interpret primary and secondary sources.
- We want our children to master key geographical concepts and be able to generalise and discuss abstract ideas.
- We seek to promote our children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

History

Our intent:

- We want to excite and inspire our children's curiosity to find out more about the past.
- We want our children to receive a high-quality history education that will help them gain a coherent knowledge and understanding of Britain's past and that of the wider world.
- We want to equip children to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement.
- We want our children to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

Design Technology

Our intent:

- We want our children to develop the creative, technical and practical expertise needed to perform everyday tasks confidently and to participate successfully in an increasingly technological world.
- We want our children to build and be able to apply a repertoire of knowledge, understanding and skills in order to design and make high-quality prototypes and products for a wide range of users.
- We want our children to critique, evaluate and test their ideas and products and the work of others.
- We want our children to understand and apply the principles of nutrition and learn how to cook.

Computing

Our intent:

- We want our children to be digitally literate – able to use, and express themselves and develop their ideas through, information and communication technology.
- We want our children to use computational thinking and creativity to understand and change the world.
- We want our children to learn the principles of information and computation, how digital systems work, and how to put this knowledge to use through programming.
- We want our children to be equipped to use information technology to create programs, systems and a range of content.
- We want our children to be aware of their own and others' safety online.

Physical Education

Our intent:

- We want our children to become physically confident and to develop their self-confidence, creativity and sense of achievement through their experiences in PE.
- We want our children to engage with physical activity on a daily basis and incorporate physical activity into their daily lives, now and into the future. We want our children to take this enjoyment and love of physical activity out of school and to develop their skills further (through after school clubs and community based activities).
- We want our children to learn the skills needed to enable them to play and take part in a variety of sports and physical activities and perform to an increasingly good standard. We want them to understand the importance of physical activity and how it can support their health, fitness and mental wellbeing.
- We want our children to learn how to collaborate and communicate with others as part of a team. We want them to develop an understanding of fairness and equity of play which will benefit them as they engage in sporting activity and competition.
- We want our children to develop resilience through a range of sporting activities and to approach their learning with a growth mind-set.
- We want our children to experience leadership within their lessons and be confident in leading activities in school. We want our children to be part of a strong 'Sports Council' which has a positive impact across the school.
- We want our children to gain confidence from performing to audiences in dance and gymnastics and competing in sport for their class or their school.
- We want to support our children in acquiring a rich vocabulary through discussion about sporting performance. We want them to use this vocabulary to accurately identify features of strength/areas for development in their own performance and the performance of others.

Modern Foreign Languages

Our intent:

- We want our children to develop an interest in learning other languages and understand the importance and power of communication and that even basic knowledge in another language can break down communication barriers.
- We want our children to be able to communicate with increasing confidence and fluency in another language for practical purposes, being able to understand and respond to its speakers.
- We want our children to appreciate their part within our global community and embrace differences including languages and cultures.
- We want our children to express their ideas and thoughts in another language, and understand and respond to spoken and written language.
- We want to provide our children with the foundation for learning further languages at Key Stage 3 and beyond.

Physical, Social, Health and Economic (PSHE) Education

Our intent:

- We want our children to recognise the things that make them unique. We want them to be positive about themselves, their achievements and to be comfortable in their own skin. We want them to be happy and to have goals and ambitions that they can work hard to achieve.
- We want our children to grow up happy and to become respectable members of the community, with an awareness of how to manage themselves and their interactions with other people in a positive way, showing tolerance for differences in the people they encounter.
- We want our children to develop the confidence needed to stand up for what they believe is right and to challenge prejudice.
- We want our children to develop the skills needed to manage disappointment and to be resilient in the face of obstacles that might block their way.
- We want our children to be aware of their own (and others) mental health and to develop strategies that they can use when they are finding things challenging. We model, encourage and support children in articulating how they are feeling, developing a rich vocabulary through discussion about feelings, identity, opinions and relationships.
- We want our children to grow up equipped for their future. We recognise the challenge that our pupils face growing up in an increasingly complex world, in particular with the challenges that they face in the online world. Therefore, we want our children to know how to keep themselves and others safe and healthy, and how to manage their academic, personal, social and online lives in a positive way.
- We want our children to have the tools needed to manage challenges they experience growing up.
- We recognise that many of our children experience challenging situations in their young lives and consequently want our PSHE provision to support the building of self-confidence, self-efficacy, coping strategies and the resilience to 'bounce back' from these difficult experiences.