

Goodleigh C of E Primary School

Pupil Premium Strategy 2019/20

The Pupil Premium funding is allocated to the school to support strategies to improve outcomes for disadvantaged pupils:

- Pupils on free school meals, or those that have been in receipt of free school meals within the past six years
- Children in care
- A smaller amount is allocated according to the number of children of service families.

Summary of Information	
Total number of pupils on roll	105 (September 2019)
Number of pupils benefitting from PPF	12 (January 2020)
Total amount received	£17,020
Total PPF spending	£16,500
Date to review this strategy	January 2020, July 2020 - due to Covid 19 the review did not take place

Barriers to future attainment
<ul style="list-style-type: none">• Some pupils require social, emotional or mental health support.• Some families require social and emotional support to minimize barriers to learning for their child.• Attendance.• Some pupils exposure to additional experiences is limited.• Some pupils have less developed speech and language skills.• Some pupils have special educational needs.

Year	Total Allocation	Allocated to and reason for allocation	Cost	Success Criteria
2019/20	£17,020	LSA support to deliver specific academic and social interventions individually or within small groups. Counting to calculate, phonics, Trugs, Talk Boost, Lego	£14,000	Children on track to meet their ambitious predictions and narrow the gap between the attainment of pupil premium and non-

	therapy, high five.		pupil premium children.
	Provide instrumental tuition with specialist teacher and purchase instruments.	£1,500	Children benefit from learning a musical instrument which increases confidence and self-esteem.
	Provide access to school residential at no cost to the family.	£2,000	All pupil premium children benefit from accessing high quality residential experiences.
	Provide a wide range of free after school clubs in order to enrich life experiences, gain new skills and promote feelings of purposefulness and increased self-esteem.	£1,000	The children are inspired to lead healthy and positive lifestyles and experience a sense of fun and inclusion in activities which could ordinarily be unaffordable. They enjoy socialising through physically active and creative activities

Overall evaluation of impact	
<p>End of EYFS outcomes for pupil premium children Due to the very small cohort this information will not be published.</p> <p>Year One Phonics outcomes for pupil premium children Due to the very small cohort this information will not be published.</p> <p>End of KS1 outcomes for pupil premium children Due to the very small cohort this information will not be published.</p> <p>End of KS2 outcomes for pupil premium children Due to the very small cohort this information will not be published.</p>	

Curriculum

Up until March 2020 the children experienced a wide range of educational visits, visitors to the school and high quality enrichment opportunities to inspire, engage and contextualise learning. A high level of enjoyment and engagement had been noted by staff and parental feedback. The children talked about their experiences and this had a positive impact on their wellbeing.

Clubs

Up until March 2020 83% of our pupil premium children attended one or more after school clubs every week. Children enjoy the clubs and parental feedback is positive.

Musical instrument tuition

33% of our pupil premium children have accessed individual instrumental tuition which has increased confidence and self-esteem.

Residentials

Residential were cancelled due to Covid 19.