

Pupil Premium Strategy Statement

School overview

Metric	Data
School name	Goodleigh C of E Primary School
Pupils in school	92 (October 2020)
Proportion of disadvantaged pupils	14%
Pupil premium allocation this academic year	£17,698
Academic year or years covered by statement	2020-2021
Publish date	2020-2021
Review date	July 2021
Statement authorised by:	
Pupil premium lead	Claire Grant
Governor lead	Stuart Boon

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	Due to Covid-19 there is no formal data for the last academic year
Writing	
Maths	

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	Due to Covid-19 there will be no formal data for this academic year
Achieving high standard at KS2	
Measure	Activity
Priority 1	Ensure all relevant staff are well trained to deliver the phonics scheme effectively
Priority 2	Ensure that diagnostic assessment is used effectively to improve reading standards

Priority 3	Support staff are recruited and deployed effectively to ensure maximum impact
Priority 4	Social, emotional and mental health support
Priority 5	Attendance
Barriers to learning these priorities address	<p>Ensure that staff use evidence based whole class quality first teaching.</p> <p>Ensure that support staff have the skills and understanding to deliver targeted interventions</p> <p>Ensure that pupils are supported with social, emotional or mental health support.</p> <p>Ensure that families are supported when needed.</p> <p>Ensure that disadvantaged pupils are exposed to additional experiences.</p> <p>Ensure that staff have the skills and knowledge to support and develop pupils speech and language.</p> <p>Ensure that disadvantaged pupils with special educational needs access relevant provision.</p>
Projected spending	£18,500

Teaching priorities for current academic year

Aim	Target	Target date
Pupils achieve their full potential in reading	All children are on track to meet their individual ambitious prediction and narrow the gap between the attainment of pupil premium and non-pupil premium.	July 2021
Pupils achieve their full potential in writing	All children are on track to meet their individual ambitious prediction and narrow the gap between the attainment of pupil premium and non-pupil premium.	July 2021
Pupils achieve their full potential in mathematics	All children are on track to meet their individual ambitious prediction and narrow the gap between the attainment of pupil premium and non-pupil premium.	July 2021
Pupils achieve their full potential in phonics	Achieve the expected standard in phonics screening at the end of Year One.	July 2021
Improve confidence and self-esteem	Increased confidence and self-esteem.	July 2021

Improve attendance of disadvantaged pupils	Disadvantaged pupils attendance rates have improved year on year achieving attendance in line with the national.	July 2021
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Targeted academic support for current academic year

Measure	Activity
Priority 1	Training to ensure that all staff understand the phonics scheme.
Priority 2	Train and refresh staff. Purchase additional resources.
Priority 3	LSA support to deliver specific academic and social interventions individually or within small groups. Counting to calculate, phonics, Trugs, Talk Boost, Lego therapy, high five.
Projected spending	£14,000

Wider strategies for current academic year

Measure	Activity
Priority 3	LSA support to deliver specific academic and social interventions individually or within small groups. Counting to calculate, phonics, Trugs, Talk Boost, Lego therapy, high five.
Priority 4	Provide instrumental tuition with specialist teacher and purchase instruments. Provide a wide range of free after school clubs in order to enrich life experiences and gain new skills and promote feelings of purposefulness and increased self-esteem. Provide access to school residential at no cost to the family.
Priority 5	To closely monitor attendance so that sensitive and supportive action can be put in place to support parents and carers to improve their child's attendance.
Projected spending	£4,500

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	To ensure that teachers are monitoring support staff continuously and deal with misconceptions immediately.	Encouraging and promoting a culture in which staff rigorously monitor provision and take swift action if improvement is required.
Targeted support	Rigorous monitoring throughout the intervention to ensure that the provision is appropriate and the pupil is making progress	Teachers and Senior Leaders including SENDCO are robust in the monitoring of interventions
Wider strategies	Engaging hard to reach parents/carers to support attendance	Forging close relationships with parents/carers

Review: last year's aims and outcomes

Aim	Outcome
To access high quality enrichment opportunities to inspire, engage and contextualise learning.	Up until March 2020 the children experienced a wide range of educational visits, visitors to the school and high quality enrichment opportunities to inspire, engage and contextualise learning. A high level of enjoyment and engagement had been noted by staff and parental feedback. The children talked about their experiences and this had a positive impact on their wellbeing.
Improve confidence and self-esteem	Up until March 2020 83% of our pupil premium children attended one or more after school clubs every week. Children enjoy the clubs and parental feedback is positive. 33% of our pupil premium children have accessed individual instrumental tuition which has increased confidence and self-esteem. Residential was cancelled due to Covid 19.